

# ***Rebuilding Shree Shanti Primary School (Ikudole)***

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**Progress Report  
Nepali Host Family  
2016**

## Executive Summary

Country	Nepal
Project Area	Ikudole VDC of Remote Lalitpur district
Duration	5 months
Name of the school	Shree Shanti Primary School
Total no. students	45

## Background

On 25 April 2015, a magnitude-7.8 earthquake struck Nepal with the epicenter in Gorkha district, about 80 kilometers northwest of the capital Kathmandu. This was followed by another magnitude-7.4 earthquake that hit Dolakha district near Mount Everest on 12 May. It was followed by numerous major and minor aftershocks. According to the "Nepal Disaster Risk Reduction Portal" of the government of Nepal, the earthquake claimed lives of 8,800 people, over 604,900 homes were destroyed and around 290,000 were damaged. According to the same portal, around 5000 schools were destroyed beyond repair when the earthquake hit. The Nepal government declared a state of emergency and requested international aid.

Nepali Host Family responded to this major disaster in cooperation with the Nepal government and coordinated with relevant humanitarian agency partners. Nepali Host Family supported many earthquake affected families in various parts of remote Lalitpur by providing them the CGI sheets for the immediate construction of temporary shelters.

Although, Shelter is the most important that needs to be addressed, Nepali Host Family is also aware of the fact that the relief efforts need to be wider in other fields and need to work in close collaboration with the local partners and communities to achieve a common goal where everyone is able to get back to their normal life. And one of the most important field of which needed immediate attention is education. By education we mean, schools and mostly community schools in rural Nepal.

A significant number of schools have been badly damaged by the quake. Like the rural houses of Nepal, all the schools are generally built of stone, mud, wood and other available local materials, thus they are not built at all to resist the sort of quake that hit Nepal. The quake has brought down maximum numbers of school to rubble in the quake hit districts.

Yes, the earthquake has also destroyed most of the monuments of cultural and historical importance, most of which are listed in UNESCO world heritage. There is no denying that the heritage is our identity, it is what Nepal is our culture, our story, our history. But education is an infrastructure of development that can change the future and the way world sees us. Its Nepali Host Family's small campaign to seek support to make everyone understand that future is more important than past.





This is our humble effort towards strengthening school infrastructures, especially of Community school in remote areas “Our Heritage-Our Responsibility” campaign will be launched, but what about “Education to Build Strong Nation”.

Hence, Nepali Host Family with its limited resources has taken a small initiation to rebuild a community school namely "Shree Shanti Primary School" in the most remote part of Lalitpur, Ikudole VDC.

## Problem Statements

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### **Post-Earthquake Situation of the school:**

- All the classrooms in the school are totally damaged by the quake and cannot provide room for classes until reconstruction.
- The regular classes are hampered due to absence of a proper classroom.
- The students are taking their classes either under the damaged buildings (which is very dangerous) tents, trees or temporary classes constructed using, bamboos etc.
- The monsoon rain is making the condition worse for the teachers and students due the lack of proper infra-structure (building).
- There is a risk of student drop outs in rural schools because firstly the school buildings are not safe and secondly even the temporary shelters constructed are not very reliable and the monsoon has made the condition worse.

### **Reconstruction Project:**

- After several meetings and discussion with the management committee of Sri Shanti Primary School, we have come to the conclusion that what the schools need is total reconstruction of the destroyed building of the school. With the financial assistance of Hamromaya Nepal, we have embarked on this ambitious project.

## **Construction Progress Status**

With due coordination with the District Education Office & the school management committee, we started the construction of a two room earthquake resistant building. Under the technical assistance of the engineers from the government the school now I under construction and is soon to be completed.

## **Challenges**

- Rough terrain of the school construction site.
- Remoteness of Ikudole
- Terrible road condition.
- Unfavourable Weather condition during monsoon.

## **Conclusion:**

Thus, this first huge attempt of Nepali Host Family in the reconstruction and rehabilitation of the earthquake affected schools will soon be completed with the untiring effort of the school management committee, Hamro Maya Nepal & Nepali Host Family.







## Methodology

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### **Implementation of the Project:**

1. The school is selected on the basis of the degree of damage they incurred, number of the students, location of the school and the resources available with the schools.
2. The school will be provided with the required technical assistance, raw materials and the wages of the skilled and unskilled labor necessary to reconstruct the earthquake resistant classrooms. The school will use its internally available resources for other raw materials like bricks, stones, sand etc.
3. The executive board of each school will be fully responsible for the coordination and implementation of the project whereas Nepali Host Family will supervise, motivate and mobilize the schools in reconstruction of their infra structures.
4. Supervise the completion of the construction of the classrooms.
5. Encourage the students to practice hygienic behaviour like washing hands with soap water before eating foods and after using toilet.

# Expected Achievements

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1. The school will have most of their classrooms constructed within four months after the commencement of the project.
2. The regular classes will resume and lives of most of these children will go back to normal.
3. Parents will feel safe to send their children to schools.
4. The schools will see more attendance of the students and hopefully many more children will be encouraged to go to schools.

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## Photo Gallery















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